

FIRST STAR

MEMBER NAME _____

1. Identify the following parts on either an English or a Western saddle:

English

Pommel

Seat

Cantle

Flap

Skirt

Stirrup leather

Stirrup iron

Stirrup bar

Panel

Billets

Girth

Western

Pommel

Fork

Seat

Skirt

Fender

Stirrup leather

Stirrup

Stirrup leather keeper

Wool Lining

Horn

Tie Strap or cinch strap

D ring

Cinch

Date Completed _____

Signed _____

2. Identify the following parts of either an English or Western bridle. If you used an English saddle for #1, please use an English bridle. If you used a Western saddle, please use a Western bridle.

English

Crownpiece

Cheekpieces

Cavesson or noseband

Throatlatch

Browband

Bit

Reins

Curb chain (for pelham or kimberwick)

Western

Crown or headstall

Cheekpieces

Throatlatch

Browband or earpieces

Bit

Reins

Curb strap or chain

Date Completed _____

Signed _____

3. Identify 10 major parts of a horse. You may use a live horse, a model, photographs or posters.

Date Completed _____

Signed _____

4. Describe 3 breeds of horses and tell some of the characteristics for which they are noted. You may use models, make posters or flash cards, do an oral presentation or a written paper. Try to visit farms or events where you can see the breeds in person and take photos.

Date Completed _____ Signed _____

5. Identify the following grooming tools. Demonstrate and explain how to use them. You may use a real horse, a model or posters. Explain two reasons that grooming is important.

- Hoof pick
- Curry comb
- Dandy brush or stiff brush
- Body brush or soft brush
- Mane comb or hair brush
- Towel or cloth

Date Completed _____ Signed _____

6. Begin to learn about feeding and watering horses and ponies by reading about it and, if possible, by helping to feed your horses or those of your 4-H leader, riding instructor or friends. Learn about the most important elements of a horse's diet: water and roughage.

Date Completed _____ Signed _____

7. Explain the proper ways to approach a horse from the front and the rear and demonstrate with either a real horse or a model.

Date Completed _____ Signed _____

8. Demonstrate how to put a halter on a horse or pony.

Date Completed _____ Signed _____

9. Demonstrate how to tie a quick release knot in a lead rope.

Date Completed _____ Signed _____ b

10. Describe and identify the following common coat colors of horses. You may use live horses, models, photos, or posters; or you can make posters, flash cards, etc.

- Bay
- Black
- Brown
- Chestnut
- Grey

Date Completed _____ Signed _____