

SECOND STAR

MEMBER NAME _____

1. Identify 20 major parts of a horse. You may use a live horse, a model, photographs or posters.

Date Completed _____ Signed _____

2. Describe 3 breeds of horses (not the same ones you described for the First Star) and tell some of the characteristics for which they are noted. You may use models, make posters or flash cards, do an oral presentation or a written paper. Try to visit farms or events where you can see the breeds in person and take photos.

Date Completed _____ Signed _____

3. Describe and identify the following common coat colors of horses. You may use live horses, models, photos, or posters; or you can make posters, flash cards, etc.

- Dun
- Palomino
- Roan
- Pinto
- Appaloosa

Date Completed _____ Signed _____

4. Learn how to properly care for a saddle and bridle and clean at least one saddle or bridle.

Date Completed _____ Signed _____

5. Learn 10 rules of safety for riding in the ring and/or on trails and be able to explain the reasons for those rules. Include rider attire in those rules.

Date Completed _____ Signed _____

6. Hoof care:
- a. demonstrate how to clean the hooves
 - b. watch a horse have its feet trimmed
 - c. watch a horse be shod
 - d. learn two reasons to shoe a horse

Date Completed _____ Signed _____

7. Learn how to safely lead a horse or pony and demonstrate leading at a walk, trot and halt, turning both ways and backing up.

Date Completed _____ Signed _____

8. Identify the following and be able to explain the difference.

Snaffle bits
Curb bits
Hackamores

Date Completed _____

Signed _____

9. Learn the meanings of the following words and their practical usage.

Hand - Find out how tall your favorite horse or pony is and be able to tell someone in inches as well as hands.

Unsoundness - Learn the meaning of the word and learn about one unsoundness of horses.

Near side - Use it correctly in a sentence.

Off side - Use it correctly in a sentence.

Date Completed _____

Signed _____

10. Learn to identify the following face and leg markings using real horses, models, photos, posters, etc. Be able to describe two horses (real horses, models or photos) accurately using color and markings.

Face

Star

Strip or Stripe

Blaze

Snip

Bald Face

Legs

Coronet

Half Pastern

Pastern

Half Stocking

Stocking

Date Completed _____

Signed _____